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|  | **Julia A. Jackson, CST, MEd, FAST**Independent Consultant*Infection Prevention/SSI/Accreditation/Process Improvement: OR/Sterile Processing/Ambulatory Clinic Operations and ASC*Former Senior Manager and Infection PreventionistSystem Sterilization and Disinfection Central Sterile Processing Departments University of Michigan Health SystemFellow of the Association of Surgical TechnologistsEmail: juliaajackson@icloud.com249.891.4355  |

Julia Jackson CST, MEd, FAST holds a master’s degree in education (postsecondary leadership administration) from Michigan State University, a bachelor of health administration, and is a certified surgical technologist. She is a peer reviewer for the Association for the Advancement of Medical Instrumentation (AAMI), guest lecturer for the University Of Michigan School Of Public Health, and presents nationally on various clinical/educational topics. Ms. Jackson has extensive clinical and academic experience in her field and is also an independent consultant for sterile processing/OR and infection control (ambulatory and hospital settings). She authored a text book on ethics in surgical technology, collaborated on numerous studies in infection prevention, and is a past chair on the Accreditation Review Council for Surgical Technology and Surgical Assisting and the national Education and Professional Standards Committee. Ms. Jackson joined the University of Michigan Health System in 2008 as an infection preventionist for surgical site infection and healthcare acquired infection teams.

Administrative and clinical consulting for healthcare operations (hospital based and ambulatory). Institutional and programmatic accreditation, risk assessment/FMEA/RCA, educational resources, curriculum, outcomes/competency based assessment, policy and protocol, e-learning, clinical operations clinics, procedural areas, and surgery/central processing, workforce planning, staffing models Infection prevention and safety TJC/regulatory compliance/gap analysis data driven metrics Higher Education Consulting Institutional and programmatic accreditation Educational resources, curriculum, outcomes/competency based assessment, policy and protocol Assessment and evaluation, self-studies, crosswalks, gap analysis, data driven metrics, e-learning

Results-driven and strategic leader, administrator, educator, and consultation with extensive expertise in team management, strategic planning and direction, evidence-based metric development, quality assurance and regulatory compliance, curriculum development, and accreditation within healthcare sectors. Proven ability to identify and recommend process improvements that increase productivity, eliminate waste, and minimize costs. Authorized to work for any employer in US.